



---

# **PRELIMINARY DRAFT**

## **No. 3081**

**PREPARED BY**  
**LEGISLATIVE SERVICES AGENCY**  
**2011 GENERAL ASSEMBLY**

---

### **DIGEST**

**Citations Affected:** IC 12-21-5-2; IC 20-28-3-4; IC 20-28-5-3.

**Synopsis:** Suicide prevention training for school personnel. Provides for the division of mental health and addiction to work with the department of education to develop programs for teacher training on the prevention of child suicide and the recognition of signs that a student may be considering suicide. Allows a governing body to adjourn its schools to allow teachers to participate in a basic or inservice course of education and training on suicide prevention and the recognition of signs that a student may be considering suicide. Provides that after June 30, 2013, an individual may not receive an initial teaching license unless the individual has completed training on suicide prevention and the recognition of signs that a student may be considering suicide. Requires the department of education to consult with organizations, such as the Jason Foundation, that have expertise in awareness and prevention programs for the prevention of youth suicide, in developing programs for use by school corporations and teacher education programs.

**Effective:** July 1, 2011.



A BILL FOR AN ACT to amend the Indiana Code concerning human services.

*Be it enacted by the General Assembly of the State of Indiana:*

SECTION 1. IC 12-21-5-2, AS AMENDED BY P.L.99-2007, SECTION 103, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2011]: Sec. 2. The division is responsible for the following:

(1) The planning, research, and development of programs and methods for the education and treatment of children with an emotional disturbance.

(2) The coordination of governmental services, activities, and programs in Indiana relating to such children.

(3) The administration of the state supported services concerned with such children.

(4) The preparation of the annual report required by IC 7.1-6-2-5.

**(5) The development, with input and guidance from the department of education, of basic or inservice courses for teachers and training for teachers on the following:**

**(A) Prevention of child suicide.**

**(B) Recognition of signs that a student may be considering suicide.**

SECTION 2. IC 20-28-3-4, AS AMENDED BY P.L.122-2007, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2011]: Sec. 4. A governing body may adjourn the governing body's schools for not more than three (3) days in a school year to allow teachers, school administrators, and paraprofessionals to participate in:

(1) a session concerning agricultural instruction conducted in the county;

(2) a meeting of a teachers' association;

(3) a visitation of model schools under a governing body's direction; ~~or~~

(4) a basic or inservice course of education and training on autism that is certified by the state board in conjunction with the state health commissioner and any other appropriate entity determined



1 by the state board; or

2 **(5) a basic or inservice course of education and training on the**  
 3 **prevention of child suicide and the recognition of signs that a**  
 4 **student may be considering suicide.**

5 A governing body shall pay a teacher the teacher's per diem salary for  
 6 the teacher's participation.

7 SECTION 3. IC 20-28-5-3, AS AMENDED BY P.L.75-2008,  
 8 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 9 JULY 1, 2011]: Sec. 3. (a) The department shall designate:

10 (1) the grade point average required for each type of license; and

11 (2) the types of licenses to which the teachers' minimum salary  
 12 laws apply, including nonrenewable one (1) year limited licenses.

13 (b) The department shall determine details of licensing not provided  
 14 in this chapter, including requirements regarding the following:

15 (1) The conversion of one (1) type of license into another.

16 (2) The accreditation of teacher education schools and  
 17 departments.

18 (3) The exchange and renewal of licenses.

19 (4) The endorsement of another state's license.

20 (5) The acceptance of credentials from teacher education  
 21 institutions of another state.

22 (6) The academic and professional preparation for each type of  
 23 license.

24 (7) The granting of permission to teach a high school subject area  
 25 related to the subject area for which the teacher holds a license.

26 (8) The issuance of licenses on credentials.

27 (9) The type of license required for each school position.

28 (10) The size requirements for an elementary school requiring a  
 29 licensed principal.

30 (11) Any other related matters.

31 The department shall establish at least one (1) system for renewing a  
 32 teaching license that does not require a graduate degree.

33 (c) This subsection does not apply to an applicant for a substitute  
 34 teacher license. After June 30, 2007, the department may not issue an  
 35 initial teaching license at any grade level to an applicant for an initial  
 36 teaching license unless the applicant shows evidence that the applicant:

37 (1) has successfully completed training approved by the  
 38 department in:

39 (A) cardiopulmonary resuscitation that includes a test  
 40 demonstration on a mannequin;

41 (B) removing a foreign body causing an obstruction in an  
 42 airway; and

43 (C) the Heimlich maneuver;

44 (2) holds a valid certification in each of the procedures described  
 45 in subdivision (1) issued by:

46 (A) the American Red Cross;



(B) the American Heart Association; or

(C) a comparable organization or institution approved by the advisory board; or

(3) has physical limitations that make it impracticable for the applicant to complete a course or certification described in subdivision (1) or (2).

**(d) This subsection does not apply to an applicant for a substitute teacher license. After June 30, 2013, the department may not issue an initial teaching license at any grade level to an applicant for an initial teaching license unless the applicant shows evidence that the applicant has successfully completed education and training on the prevention of child suicide and the recognition of signs that a student may be considering suicide.**

~~(d)~~ **(e)** The department shall periodically publish bulletins regarding:

(1) the details described in subsection (b);

(2) information on the types of licenses issued;

(3) the rules governing the issuance of each type of license; and

(4) other similar matters.

**SECTION 4. [EFFECTIVE JULY 1, 2011] (a) In developing programs for use by school corporations and teacher education programs for education and training under IC 20-28-3-4 and IC 20-28-5-3, both as amended by this act, on the prevention of child suicide and the recognition of signs that a student may be considering suicide, the department of education and the division of mental health and addiction shall consult with organizations such as the Jason Foundation that have expertise in the development of awareness and prevention programs for the prevention of youth suicide.**

**(b) The department of education and the division of mental health and addiction shall report to the commission on mental health established by IC 12-21-6.5-2 not later than October 31 of each year on the programs developed under this SECTION.**

**(c) This SECTION expires December 31, 2013.**

